

## Some services we provide

For over 30 years we have provided assessments and reports. Our core work has included a wide variety of educational matters: Education Health and Care plans, admissions, exclusions, home education, attendance, ability, developmental progress, attainment, social, emotional and clinical needs and provision to meet individual needs.

We accept instructions to assess and report on individual children and young people as well as personal, family, school, service and community resources, support and provision for children and young people.

We are asked to assess and report on:

- Individual profiles of functioning, learning, potential, attainments and capacity to adapt to meet challenges and changes
- Implications of developmental delay, disability, intellectual, social, family, and health issues on children and young people
- Social, emotional and behavioural needs, difficulties, strategies and interventions
- Identifying and reporting on Special Educational Needs and Disability (SEND) and helping achieve appropriate provision
- Strategies and resources for delivering support to meet identified needs
- Alternative provision in school, at home and otherwise
- Strengths and development needs of schools, other people and organisations seeking to differentiate and make adjustments for children and young people

Tel: 0844 357 8301

Information leaflets available include:

### Medico-Legal Assessment & Reporting

Criminal Justice  
Employment Matters  
Personal Injury  
Child & Family

### Individual Assessment, Reporting & Support:

Special Educational Needs & Disabilities  
Diagnosis of Autism Spectrum Disorders  
Identification of Specific Learning Difficulties including Dyslexia, Dyspraxia and ADHD  
Adult learners in FE & HE  
Adults who have Learning Disabilities  
Reasonable Adjustments in Employment  
Assistive Technology Assessments

### Integrated Assessment, Reporting & Support:

Comprehensive assessment, reporting and advice from a team of practitioners

### Matrix Assessment, Reporting & Support:

Lower cost, group based, multi-professional, time limited assessment, reporting & advice.

We can post printed copies of any of our leaflets or you can download Adobe Acrobat (pdf) versions from our website to print yourself.

Contact us now to discuss your needs:

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The  
British  
Psychological  
Society

# Autism Spectrum Disorder

Diagnostic Assessment  
Advice Support



**psychologist.co.uk**  
**0844 357 8301**  
**Integrated Assessment**

## Special Educational Needs & Disability

We provide assessment and advice, support and guidance to families going through the process of ensuring appropriate provision for children and young people aged 0 to 25 years who have Special Educational Needs & Disabilities (SEND).

We undertake assessments and deliver reports, provide information, advice and support about SEND matters including:

- Developmental and educational progress, needs and provision
- Intellectual and functional profiles
- Assessment and support for Specific Learning Difficulties, such as, Dyslexia, Dyspraxia, AD/HD and Attention Deficit Disorders
- Social, emotional and behavioural difficulties, support and provision
- Access Arrangements for public examinations and courses
- Home Education, especially for children and young people who have SEND
- Higher and Further Education support provision including Disabled Student Allowance (DSA) assessment
- Mental Capacity and Disability issues
- Assessment of Autistic Spectrum Disorders including Asperger Syndrome and Sensory Processing Disorders

We have particular expertise in advising and supporting young people with SEND who become “caught up” in the Criminal Justice System and face a Police Interview or a Court appearance, reporting on their understanding, suggestibility, compliance, vulnerability and capacity to participate, instruct, plead and give evidence.

[psychologist.co.uk](http://psychologist.co.uk)

## Assessment and diagnosis of Autism Spectrum Disorders

We undertake detailed assessments of children, young people & adults. We have a team trained to undertake diagnostic assessments of ASDs which includes psychologists, psychiatrists, Speech & Language Therapists, Occupation Therapists and Specialist Teachers/Tutors. We are happy to see children, young people & adults at home and in other settings including nurseries, schools and colleges. We can help prepare for, attend and contribute to meetings, Court, Tribunal and other forums. We will always explain our findings and advice in order to help resolve concerns and achieve positive outcomes.

We use a wide range of assessment tools and approaches to identify and understand the needs of children, young people and adults who find difficulty with aspects of learning and life.

Our reports on children, young people and adults may cover range of issues where these are relevant and likely to be of help:

- Cognitive and intellectual abilities including, memory, problem solving, perceptual skills
- Executive function, planning, impulse control, emotional regulation and attention difficulties
- Developmental, environmental, emotional and other factors leading to long term difficulty
- Adaptive functioning, communication, social, interpersonal and self help skills, attachment, personality factors, mental health, stress and trauma related issues, resilience and availability of support.
- Diagnostic assessment is based on ICD10 and DSM5 using standardised observation schedules, such as the ADOS, as appropriate.

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## Outcomes

We help guide families through the information gathering, assessment and decision-making stages of the Special Educational Needs and Disability (SEND) identification process up to and beyond the production of an Education Health and Care plan (EHC plan).

We work to current guidance, regulations and Codes of Practice. We always endeavour to provide information and practical guidance that can help the client now and in the future.

We can help monitor the progress and, when necessary, will provide recommendations for expectations, outcomes, objectives and Individual Education Plans (IEPs) so appropriate programmes of support and provision are delivered for the child or young person.

Our reports can be used to support or challenge decisions on SEND provision, EHC planing, placement, admissions and exclusions, whether in early years settings, primary, secondary or special schools and in FE placements.

Our assessment reports are written with the expectation that they will be used to support requests for provision so we always keep the possibility of Tribunal or Court in mind. We will provide information on possible strategies and can provide advice and guidance for parents, families, teachers and other professionals involved with the child or young person.

We can provide training on SEND procedures, Keyworking, Early Support, Education Health & Care plans and other aspects of assessment, provision, review and support relating to SENDs.

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